

OUR CHILDREN...



THEIR FUTURE...

Community Services: Education

Primary Area Report: Mid Argyll, Kintyre and
Islay

Introduction

Within the Mid Argyll, Kintyre and Islay area there are 24 primary schools – four on Islay, one on Jura, one on Gigha and eighteen on the mainland of Kintyre and Mid Argyll. Nursery provision is provided in seventeen centres. Gaelic Medium education, nursery and primary are provided at Bowmore Primary. Gaelic Nursery and Ardrishaig School. This year there have been several staff changes in headships across the area. Richard Long, Head Teacher (HT) of Castlehill is also in the role of Acting HT of Carradale and Drumlemble, covering the maternity leave of Laurene MacIntosh. Bryony Avery is Acting HT at Glenbarr, covering the maternity leave of Lynn McMillan. Tayvallich and Glassary have Jay Helbert as their HT. Furnace has Karen Baird as Acting HT and Minard have Lesley Goodwin as Acting HT.

This report provides a range of key information about the schools in the area and highlights some of the wide and varied range of activities our young people have been involved in during session 2017-18.

The Standards and Quality report to Community Services, 14 December 2017 provided elected members with important information on the progress made in relation to education within all of Argyll and Bute.

Most recently (March 15 2018) the Community Services Committee paper – The National Improvement Framework for Scottish Education, provided an overview of the Primary achievement in Literacy and Numeracy for P1, P4, P7 in Argyll and Bute, Achievement of Curriculum for Excellence (CFE) Levels 2016/17.

Additional and more detailed information about each school can be found in the school's Standards and Quality Reports. In addition each school's Improvement Plan outlines their main priorities for improvement. Most schools have an active website where these documents can be accessed and further links or information can be obtained from the Headteacher.

Primary School Profiles including cluster SIMD profile and achievement of a level data:

Table showing number of pupils at each SIMD level in each cluster area of Argyll and Bute.

Cluster	1	2	3	4	5	6	7	8	9	10	Total
Bute	14	51	113	138		47		28			391
Cowal	109	83	77	200	305	124	15				913
H&L	54	94	114	4	347	43	339	295	348	121	1759
Islay & Jura	10			43		144	19				216
Kintyre North				1	1	98					100
Kintyre South		92	90		157	96	88	2			525
Mid-Argyll	10	1		49	44	220	187		1		512
Mull						124		83			207
OLI	35	20	159	39	127	438	254	188			1260

- 4% of pupils in Islay and Jura live in SIMD1, and no pupils live in SIMD 8, 9 or 10.
- In Mid-Argyll 2% of pupils live in SIMD1 or 2 and no pupils live in SIMD 8, 9 or 10.

Mid Argyll Primary School Profile 2017-2018

Primary School Roll (as at census) *						
Cluster Primary Schools	13/14	14/15	15/16	16/17	17/18	% change in Roll over 5 years ¹
Achahoish Primary School	8	10	10	11	9	12.5%
Ardrishaig Primary School	104	106	107	100	92	-11.5%
Ashfield Primary School (Mothballed)	10	6	0	0	0	-100%
Craignish Primary School	35	31	25	24	25	-28.6%
Furnace Primary School	12	10	7	7	6	-50%
Glassary Primary School	29	33	35	36	31	6.9%
Kilmartin Primary School	20	18	26	25	57	185%
Lochgilphead Primary School	231	230	233	221	221	-4.33%
Lochgilphead Learning Centre (primary)	3	9	3	3	0	-100%
Minard Primary School	6	8	6	5	1	-83.3%
Tayvallich Primary School	21	21	24	23	20	-4.76%
Total Roll for cluster	544	551	541	515	493	-9.4%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2013/2014 to 2017/2018 and is not an average.

- Overall there has been a fall in the school roll over the past 5 years in Mid Argyll, with significant falls in Furnace and Minard and the Lochgilphead Learning Centre.

Footwear and Clothing Grant and Free School Meal Information for Mid Argyll Cluster

	13/14	14/15	15/16	16/17	17/18 ²
Clothing and Footwear Grant (CFG) (number of pupils) ²	44	72	78	79	65
Clothing and Footwear Grant (CFG) (% of cluster school roll)	10.2%	16.6%	14.4%	15.34%	13.2%
Total CFG for Primary Schools in Argyll and Bute	1096	1113	891	801	875
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.2%	14.6%	13.8%	14.89%
	13/14	14/15	15/16 ³	16/17	17/18 ²
Free School Meals (number of pupils)	57	63	70	47	41
Free School Meals (% of cluster school roll)	13.2%	14.5%	12.9%	9.1%	8.3%
Total Free School Meals for Primary Schools in Argyll and Bute	898	856	675	553	581
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	15.8%	14.8%	11.1%	9.6%	9.9%
National Average for Free School Meals for Primary Schools (%)	20.6%	55.3%	54.1%	53.4%	Not yet collated
National Average for Free School Meals for P4-P7 only (%)	Not collated	Not collated	19.2%	17.9%	Not yet collated

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2017-2018 data for CFG and Free School Meals (FSM) is to date (March 2018) and therefore may change as the year progresses.

³ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Healthy Living Survey 2017'

- The numbers of pupils receiving a clothing grant or a free school meal is lower than the national average over the past five years and has fallen significantly in 2017-18.

Exclusion and Attendance Information for Mid Argyll Cluster

	13/14	14/15	15/16	16/17	17/18 ⁶
Attendance (% of cluster school roll) ⁴	96.18%	95.27%	94.78%	94.63%	94.86%
Unauthorised Absence (% of cluster school roll)	1.02%	1.11%	0.99%	1.37%	0.68%
Authority Average – (%) Primary Schools in Argyll and Bute	95.40%	95.87%	95.52%	95.26%	95.27%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.87%	0.89%	0.98%	1.18%	1.03%
National Average for both Secondary and Primary Pupils (%)⁵	Not collated	93.70%	Not collated	91.1%	Not collated
	13/14	14/15	15/16	16/17	17/18 ⁷
Exclusion Openings	8	17	5	30	8
Exclusion Incidents	2	4	2	8	2
As a % of Total Argyll and Bute Primary School Exclusion Openings	4.0%	11.6%	14.3%	30.9%	42.1%
As a % of Total Argyll and Bute Primary School Exclusion Incidents	3.2%	11.8%	20.0%	27.6%	33.3%

⁴ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2013/2014 or 2015/2016 academic year. It was collected at the start of 2017/2018 session for 2016/2017.

⁶ Please note that attendance data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

⁷ Please note that exclusion data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Attendance and Absence 2016/17 - Supplementary Data – March 2018.

- Attendance sits around the Argyll and Bute average for all primary schools.
- Unauthorised absence is lower in Mid Argyll than in the rest of Argyll and Bute.
- There have been a reduction in exclusion incidents this year.

Mid Argyll Achievement of level June 2017:

CLUSTER	STAGE ROLL	STAGE	ELT	ER	EW	N	ROLL	GLT	GR	GW
BUTE	59	P1	88%	76%	73%	88%				
	49	P4	88%	76%	71%	76%				
	57	P7	77%	58%	68%	47%				
COWAL	118	P1	82%	73%	71%	77%	*	83%	83%	83%
	127	P4	76%	70%	62%	65%	*	100%	0%	0%
	103	P7	67%	60%	49%	50%	*	60%	20%	20%
HALCO	254	P1	97%	94%	91%	93%				
	252	P4	92%	85%	81%	84%				
	232	P7	93%	83%	78%	85%				
ISLAY AND JURA	24	P1	100%	92%	79%	75%	*	100%	100%	100%
	34	P4	74%	68%	65%	71%	*	80%	80%	80%
	32	P7	88%	75%	72%	69%	*	100%	100%	100%
MID ARGYLL	72	P1	85%	78%	65%	83%				
	74	P4	84%	84%	72%	74%				
	83	P7	77%	70%	55%	65%				
MULL AND IONA	25	P1	52%	48%	40%	44%	*	25%	25%	25%
	28	P4	79%	75%	64%	93%	*	43%	43%	43%
	32	P7	88%	88%	69%	88%	*	100%	50%	50%
NORTH KINTYRE	17	P1	76%	76%	76%	76%				
	12	P4	50%	58%	58%	58%				
	18	P7	72%	78%	72%	50%				
OLI	162	P1	80%	79%	80%	80%	14	100%	93%	86%
	171	P4	79%	75%	67%	74%	10	100%	100%	70%
	141	P7	84%	84%	75%	87%	*	43%	57%	57%
SOUTH KINTYRE	69	P1	78%	78%	74%	78%				
	83	P4	73%	65%	59%	60%				
	68	P7	74%	76%	66%	69%				

NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

* Pupil numbers are suppressed

- The data highlighted in green indicates that this is above the national average for this stage and curricular area.
- Pupils in P1 have outperformed the national average in numeracy in the Mid-Argyll Cluster. Pupils in P4 have outperformed the national average in listening and talking and reading in the Mid-Argyll cluster.

- Curriculum for Excellence expectation or benchmark is that 75% of pupils will achieve the level appropriate for their stage. Due to the small sample size it is important to note that the data may vary considerably from year to year and that caution should be used when making comparisons between schools or with national data.
- The path most children and young people are expected to follow through the above levels reflects the stages of maturation and how they engage with learning as they develop. Some children and young people will start learning at these levels earlier and others later, depending upon individual needs and aptitudes.

The table below outlines the National expectations of when most children and young people may achieve each level:

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and fourth	S1-S3, but earlier or later for some.

Further information

2018 National Improvement Framework for Scottish Education –

<https://beta.gov.scot/publications/2018-national-improvement-frameworkimprovement-plan/>

Achievement of CfE Levels 2016/17 document -

<http://www.gov.scot/Resource/0052/00529096.pdf>

National Improvement Framework – 2017 Evidence Report -

<https://beta.gov.scot/publications/national-improvement-framework-scottisheducation-2017-evidence-report/>

North Kintyre Primary School Profile 2017-2018

Primary School Roll (as at census) *						
Cluster Primary Schools	13/14	14/15	15/16	16/17	17/18	% change in Roll over 5 years ¹
Clachan Primary School	8	9	7	8	5	-37.5%
Skipness Primary School**	4	3	3	0	0	-100%
Tarbert Primary School	79	81	83	94	93	17.7%
Total Roll for cluster	91	93	93	102	98	7.7%

* Data for rolls provided at Census each year.

** Skipness Primary School has been mothballed.

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2012/2013 to 2016/2017 and is not an average.

- The school roll in Tarbert Primary has increased.

Footwear and Clothing Grant and Free School Meal Information for North Kintyre Cluster

	13/14	14/15	15/16	16/17	17/18
Clothing and Footwear Grant (CFG) (number of pupils) ²	3	3	7	7	9
Clothing and Footwear Grant (CFG) (% of cluster school roll)	3.3%	3.2%	7.5%	6.86%	9.18%
Total CFG for Primary Schools in Argyll and Bute	1096	1113	891	910	875
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.2%	14.6%	15.7%	14.89%
	13/14	14/15	15/16 ³	16/17	17/18 ²
Free School Meals (number of pupils)	12	11	8	4	6
Free School Meals (% of cluster school roll)	13.2%	11.8%	8.6%	3.92%	6.12
Total Free School Meals for Primary Schools in Argyll and Bute	898	856	675	553	581
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	15.8%	14.8%	11.1%	9.6%	9.9%
National Average for Free School Meals for Primary Schools (%)	20.6%	55.3%	54.1%	53.4%	Not yet collated
National Average for Free School Meals for P4-P7 only (%)	Not collated	Not collated	19.2%	17.9%	Not yet collated

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2017-2018 data for CFG and Free School Meals (FSM) is to date (March 2018) and therefore may change as the year progresses.

³ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Healthy Living Survey 2017'

- The numbers of pupils receiving a clothing grant or a free school meal is significantly lower than the national average over the past five years but has increased in 2017-18.

Exclusion and Attendance Information for North Kintyre Cluster

	13/14	14/15	15/16	16/17	17/18 ⁶
Attendance (% of cluster school roll) ⁴	97.10%	95.71%	94.26%	95.12%	95.5%
Unauthorised Absence (% of cluster school roll)	0.35%	0.33%	1.07%	1.28%	1.07%
Authority Average – (%) Primary Schools in Argyll and Bute	95.40%	95.87%	95.52%	95.26%	95.27%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.87%	0.89%	0.98%	1.18%	1.03%
National Average for both Secondary and Primary Pupils (%)⁵	Not collated	93.70%	Not collated	91.1%	Not collated
	13/14	14/15	15/16	16/17	17/18 ⁷
Exclusion Openings	0	0	0	2	0
Exclusion Incidents	0	0	0	1	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	0	0	0	2.06%	0
As a % of Total Argyll and Bute Primary School Exclusion Incidents	0	0	0	3.45%	0

⁴ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2013/2014 or 2015/2016 academic year. It was collected at the start of 2017/2018 session for 2016/2017.

⁶ Please note that attendance data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

⁷ Please note that exclusion data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Attendance and Absence 2016/17 - Supplementary Data – March 2018.

- Attendance sits around the Argyll and Bute average for all primary schools.
- Unauthorised absence is lower in North Kintyre than in the rest of Argyll and Bute.
- There have been a reduction in exclusion incidents this year.

North Kintyre Achievement of level June 2017:

CLUSTER	STAGE ROLL	STAGE	ELT	ER	EW	N	ROLL	GLT	GR	GW
BUTE	59	P1	88%	76%	73%	88%				
	49	P4	88%	76%	71%	76%				
	57	P7	77%	58%	68%	47%				
COWAL	118	P1	82%	73%	71%	77%	*	83%	83%	83%
	127	P4	76%	70%	62%	65%	*	100%	0%	0%
	103	P7	67%	60%	49%	50%	*	60%	20%	20%
HALCO	254	P1	97%	94%	91%	93%				
	252	P4	92%	85%	81%	84%				
	232	P7	93%	83%	78%	85%				
ISLAY AND JURA	24	P1	100%	92%	79%	75%	*	100%	100%	100%
	34	P4	74%	68%	65%	71%	*	80%	80%	80%
	32	P7	88%	75%	72%	69%	*	100%	100%	100%
MID ARGYLL	72	P1	85%	78%	65%	83%				
	74	P4	84%	84%	72%	74%				
	83	P7	77%	70%	55%	65%				
MULL AND IONA	25	P1	52%	48%	40%	44%	*	25%	25%	25%
	28	P4	79%	75%	64%	93%	*	43%	43%	43%
	32	P7	88%	88%	69%	88%	*	100%	50%	50%
NORTH KINTYRE	17	P1	76%	76%	76%	76%				
	12	P4	50%	58%	58%	58%				
	18	P7	72%	78%	72%	50%				
OLI	162	P1	80%	79%	80%	80%	14	100%	93%	86%
	171	P4	79%	75%	67%	74%	10	100%	100%	70%
	141	P7	84%	84%	75%	87%	*	43%	57%	57%
SOUTH KINTYRE	69	P1	78%	78%	74%	78%				
	83	P4	73%	65%	59%	60%				
	68	P7	74%	76%	66%	69%				

NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

* Pupil numbers are suppressed

The data highlighted in green indicates that this is above the national average for this stage and curricular area.

- Pupils in P7 have outperformed the national average for reading in the North Kintyre cluster. Curriculum for Excellence expectation or benchmark is that 75% of pupils will achieve the level appropriate for their stage. Due to the small sample size it is important to note that the data may vary considerably from year to year and that caution should be used when making comparisons between schools or with national data.
- The path most children and young people are expected to follow through the above levels reflects the stages of maturation and how they engage with learning as they develop. Some children and young people will start learning at these levels earlier and others later, depending upon individual needs and aptitudes.

The table below outlines the National expectations of when most children and young people may achieve each level:

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and fourth	S1-S3, but earlier or later for some.

Further information

2018 National Improvement Framework for Scottish Education –

<https://beta.gov.scot/publications/2018-national-improvement-frameworkimprovement-plan/>

Achievement of CfE Levels 2016/17 document -

<http://www.gov.scot/Resource/0052/00529096.pdf>

National Improvement Framework – 2017 Evidence Report -

<https://beta.gov.scot/publications/national-improvement-framework-scottisheducation-2017-evidence-report/>

South Kintyre Primary School Profile 2016-2017

Primary School Roll (as at census) *						
Cluster Primary Schools	13/14	14/15	15/16	16/17	17/18	% change in Roll over 5 years ¹
Carradale Primary School	11	13	12	22	18	63.64%
Castlehill Primary School	180	184	188	182	197	9.44%
Dalintober Primary School	185	197	217	235	239	29.19%
Drumlemble Primary School	32	31	31	26	28	-12.5%
Gigha Primary School	12	8	9	9	12	0%
Glenbarr Primary School	16	18	13	11	9	-43.75%
Rhunahaorine Primary School	9	9	11	13	18	100%
Southend Primary School	18	17	16	18	5	-72.22%
Total Roll for cluster	463	477	497	516	526	13.61%

Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2013/2014 to 2017/2018 and is not an average.

*There have been significant falls in the school roll in Gigha and Southend Primary School but also significant increase in Carradale.

Footwear and Clothing Grant and Free School Meal Information for South Kintyre Cluster

	13/14	14/15	15/16	16/17	17/18 ²
Clothing and Footwear Grant (CFG) (number of pupils) ²	117	137	109	106	98
Clothing and Footwear Grant (CFG) (% of cluster school roll)	25.3%	28.7%	21.9%	20.5%	18.6%
Total CFG for Primary Schools in Argyll and Bute	1096	1113	891	910	875
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.2%	14.6%	15.7%	14.89%
	13/14	14/15	15/16 ³	16/17	17/18 ²
Free School Meals (number of pupils)	82	103	73	64	61
Free School Meals (% of cluster school roll)	17.7%	21.6%	14.7%	12.4%	11.6%
Total Free School Meals for Primary Schools in Argyll and Bute	898	856	675	553	581
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	15.8%	14.8%	11.1%	9.6%	9.9%
National Average for Free School Meals for Primary Schools (%)	20.6%	55.3%	54.1%	53.4%	Not yet collated
National Average for Free School Meals for P4-P7 only (%)	Not collated	Not collated	19.2%	17.9%	Not yet collated

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2017-2018 data for CFG and Free School Meals (FSM) is to date (March 2018) and therefore may change as the year progresses.

³ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Healthy Living Survey 2017'

- The numbers of pupils receiving a clothing grant or a free school meal is higher than the Argyll and Bute average.

Exclusion and Attendance Information for South Kintyre Cluster

	13/14	14/15	15/16	16/17	17/18⁶
Attendance (% of cluster school roll) ⁴	95.45%	95.91%	95.53%	95.01%	94.17%
Unauthorised Absence (% of cluster school roll)	0.30%	0.51%	0.59%	0.88%	0.88%
Authority Average – (%) Primary Schools in Argyll and Bute	95.40%	95.87%	95.52%	95.26%	95.27%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.87%	0.89%	0.98%	1.18%	1.03%
National Average for both Secondary and Primary Pupils (%)⁵	Not collated	93.70%	Not collated	91.1%	Not collated
	13/14	14/15	15/16	16/17⁷	17/18⁷
Exclusion Openings	18	25	0	0	0
Exclusion Incidents	8	7	0	0	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	8.9%	21.9%	0	0	0
As a % of Total Argyll and Bute Primary School Exclusion Incidents	12.9%	25.9%	0	0	0

⁴ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2013/2014 or 2015/2016 academic year. It was collected at the start of 2017/2018 session for 2016/2017.

⁶ Please note that attendance data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

⁷ Please note that exclusion data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Attendance and Absence 2016/17 - Supplementary Data – March 2018.

- Attendance has remained very steady over the past 5 years and is very close to the Argyll and Bute average for all primary schools.
- Unauthorised absence is below the rest of Argyll and Bute.
- There have been no exclusion incidents over the past 2 years.

South Kintyre Achievement of level June 2017:

CLUSTER	STAGE ROLL	STAGE	ELT	ER	EW	N	ROLL	GLT	GR	GW
BUTE	59	P1	88%	76%	73%	88%				
	49	P4	88%	76%	71%	76%				
	57	P7	77%	58%	68%	47%				
COWAL	118	P1	82%	73%	71%	77%	*	83%	83%	83%
	127	P4	76%	70%	62%	65%	*	100%	0%	0%
	103	P7	67%	60%	49%	50%	*	60%	20%	20%
HALCO	254	P1	97%	94%	91%	93%				
	252	P4	92%	85%	81%	84%				
	232	P7	93%	83%	78%	85%				
ISLAY AND JURA	24	P1	100%	92%	79%	75%	*	100%	100%	100%
	34	P4	74%	68%	65%	71%	*	80%	80%	80%
	32	P7	88%	75%	72%	69%	*	100%	100%	100%
MID ARGYLL	72	P1	85%	78%	65%	83%				
	74	P4	84%	84%	72%	74%				
	83	P7	77%	70%	55%	65%				
MULL AND IONA	25	P1	52%	48%	40%	44%	*	25%	25%	25%
	28	P4	79%	75%	64%	93%	*	43%	43%	43%
	32	P7	88%	88%	69%	88%	*	100%	50%	50%
NORTH KINTYRE	17	P1	76%	76%	76%	76%				
	12	P4	50%	58%	58%	58%				
	18	P7	72%	78%	72%	50%				
OLI	162	P1	80%	79%	80%	80%	14	100%	93%	86%
	171	P4	79%	75%	67%	74%	10	100%	100%	70%
	141	P7	84%	84%	75%	87%	*	43%	57%	57%
SOUTH KINTYRE	69	P1	78%	78%	74%	78%				
	83	P4	73%	65%	59%	60%				
	68	P7	74%	76%	66%	69%				

NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

* Pupil numbers are suppressed

The data highlighted in green indicates that this is above the national average for this stage and curricular area.

- Pupils in P7 have outperformed the national average for reading in the North Kintyre cluster.
- Curriculum for Excellence expectation or benchmark is that 75% of pupils will achieve the level appropriate for their stage. Due to the small sample size it is important to note that the data may vary considerably from year to year and that caution should be used when making comparisons between schools or with national data.
- The path most children and young people are expected to follow through the above levels reflects the stages of maturation and how they engage with learning as they develop. Some children and young people will start learning at these levels earlier and others later, depending upon individual needs and aptitudes.

The table below outlines the National expectations of when most children and young people may achieve each level:

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and fourth	S1-S3, but earlier or later for some.

Further information

2018 National Improvement Framework for Scottish Education –

<https://beta.gov.scot/publications/2018-national-improvement-frameworkimprovement-plan/>

Achievement of CfE Levels 2016/17 document -

<http://www.gov.scot/Resource/0052/00529096.pdf>

National Improvement Framework – 2017 Evidence Report -

<https://beta.gov.scot/publications/national-improvement-framework-scottisheducation-2017-evidence-report/>

Islay and Jura Primary School Profile 2017-2018

Primary School Roll (as at census) *						
Cluster Primary Schools	13/14	14/15	15/16	16/17	17/18	% change in Roll over 5 years ¹
Bowmore Primary School	80	71	75	69	63	-21.25%
Bowmore Gaelic Primary School	21	23	21	19	17	-19.05%
Keills Primary School	21	23	20	23	21	0%
Port Charlotte Primary School	54	51	44	43	40	-25.93%
Port Ellen Primary School	71	72	62	59	54	-23.94%
Small Isles Primary School	11	11	12	13	18	63.64%
Total Roll for cluster	258	251	222	226	213	-17.44%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2013/2014 to 2017/2018 and is not an average.

- The primary school roll has seen a decline, particularly in Bowmore and Port Ellen Primary Schools. There is an increase, however in Small Isles Primary School.

Footwear and Clothing Grant and Free School Meal Information for Islay and Jura Cluster

	13/14	14/15	15/16	16/17	17/18 ²
Clothing and Footwear Grant (CFG) (number of pupils) ²	32	36	24	20	14
Clothing and Footwear Grant (CFG) (% of cluster school roll)	12.4%	14.3%	10.8%	8.9%	6.57%
Total CFG for Primary Schools in Argyll and Bute	1096	1113	891	910	875
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.2%	14.6%	15.7%	14.89%
	13/14	14/15	15/16 ³	16/17	17/18 ²
Free School Meals (number of pupils)	20	19	11	13	15
Free School Meals (% of cluster school roll)	7.8%	7.6%	5%	5.76%	7.04%
Total Free School Meals for Primary Schools in Argyll and Bute	898	856	675	553	581
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	15.8%	14.8%	11.1%	9.6%	9.9%
National Average for Free School Meals for Primary Schools (%)	22.0%	20.6%	55.3%	53.4%	Not yet collated
National Average for Free School Meals for P4-P7 only (%)	Not collated	Not collated	Not collated	17.9%	Not yet collated

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2017-2018 data for CFG and Free School Meals (FSM) is to date (March 2018) and therefore may change as the year progresses.

³ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Healthy Living Survey 2017'

- The numbers of pupils receiving a clothing grant or a free school meal is lower than the Argyll and Bute average.

Exclusion and Attendance Information for Islay and Jura Cluster

	13/14	14/15	15/16	16/17	17/18 ⁶
Attendance (% of cluster school roll) ⁴	95.24%	93.89%	94.6%		
Unauthorised Absence (% of cluster school roll)	1.40%	1.71%	1.4%		
Authority Average – (%) Primary Schools in Argyll and Bute	95.40%	95.87%	95.52%	95.26%	95.27%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.87%	0.89%	0.98%	1.18%	1.03%
National Average for both Secondary and Primary Pupils (%)⁵	Not collated	93.70%	Not collated	91.1%	Not collated
	13/14	14/15	15/16	16/17	17/18 ⁷
Exclusion Openings	2	0	0		
Exclusion Incidents	1	0	0		
As a % of Total Argyll and Bute Primary School Exclusion Openings	1%	0	0		
As a % of Total Argyll and Bute Primary School Exclusion Incidents	1.6%	0	0		

⁴ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2013/2014 or 2015/2016 academic year. It was collected at the start of 2017/2018 session for 2016/2017.

⁶ Please note that attendance data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

⁷ Please note that exclusion data for 2017-2018 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Attendance and Absence 2016/17 - Supplementary Data – March 2018.

- Attendance has remained very steady over the past 5 years and is just below the Argyll and Bute average for all primary schools.
- Unauthorised absence is above the rest of Argyll and Bute.
- There have been no exclusion incidents over the past 3 years.

Islay and Jura Achievement of level June 2017:

CLUSTER	STAGE ROLL	STAGE	ELT	ER	EW	N	ROLL	GLT	GR	GW
BUTE	59	P1	88%	76%	73%	88%				
	49	P4	88%	76%	71%	76%				
	57	P7	77%	58%	68%	47%				
COWAL	118	P1	82%	73%	71%	77%	*	83%	83%	83%
	127	P4	76%	70%	62%	65%	*	100%	0%	0%
	103	P7	67%	60%	49%	50%	*	60%	20%	20%
HALCO	254	P1	97%	94%	91%	93%				
	252	P4	92%	85%	81%	84%				
	232	P7	93%	83%	78%	85%				
ISLAY AND JURA	24	P1	100%	92%	79%	75%	*	100%	100%	100%
	34	P4	74%	68%	65%	71%	*	80%	80%	80%
	32	P7	88%	75%	72%	69%	*	100%	100%	100%
MID ARGYLL	72	P1	85%	78%	65%	83%				
	74	P4	84%	84%	72%	74%				
	83	P7	77%	70%	55%	65%				
MULL AND IONA	25	P1	52%	48%	40%	44%	*	25%	25%	25%
	28	P4	79%	75%	64%	93%	*	43%	43%	43%
	32	P7	88%	88%	69%	88%	*	100%	50%	50%
NORTH KINTYRE	17	P1	76%	76%	76%	76%				
	12	P4	50%	58%	58%	58%				
	18	P7	72%	78%	72%	50%				
OLI	162	P1	80%	79%	80%	80%	14	100%	93%	86%
	171	P4	79%	75%	67%	74%	10	100%	100%	70%
	141	P7	84%	84%	75%	87%	*	43%	57%	57%
SOUTH KINTYRE	69	P1	78%	78%	74%	78%				
	83	P4	73%	65%	59%	60%				
	68	P7	74%	76%	66%	69%				

MAKI Achievement of level June 2017:

CLUSTER	STAGE ROLL	STAGE	ELT	ER	EW	N	ROLL	GLT	GR	GW
MAKI	182	P1	83%	80%	71%	71%	*	100%	100%	100%
	203	P4	76%	45%	65%	65%				
	201	P7	77%	48%	63%	63%				

NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

* Pupil numbers are suppressed

The data highlighted in green indicates that this is above the national average for this stage and curricular area.

- Pupils in P1 have outperformed the national average in reading in the MAKI Cluster.
- Curriculum for Excellence expectation or benchmark is that 75% of pupils will achieve the level appropriate for their stage. Due to the small sample size it is important to note that the data may vary considerably from year to year and that caution should be used when making comparisons between schools or with national data.
- The path most children and young people are expected to follow through the above levels reflects the stages of maturation and how they engage with learning as they develop. Some children and young people will start learning at these levels earlier and others later, depending upon individual needs and aptitudes.

The table below outlines the National expectations of when most children and young people may achieve each level:

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Third and fourth	S1-S3, but earlier or later for some.

Further information

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National Improvement Framework – 2017 Evidence Report -

<https://beta.gov.scot/publications/national-improvement-framework-scottisheducation-2017-evidence-report/>

Early Years Update 2017-18

Early Learning and Childcare

Children and families within Mid Argyll, Kintyre and Islay access Local Authority Early Learning and Childcare (ELC) - offered as either a morning or afternoon session.

ELC is also provided by Voluntary and Private operated groups in addition to Local Authority Services. The 3rd sector are in a position to provide 'wrap around' childcare for parents who wish to purchase hours to allow them to work, attend college etc.

Community Childminding is a service which is provided for children following a referral from Health or Social Work; it is designed to be an early intervention to support families predominately for children aged less than 3 years. Partner Childminders can also provide ELC for eligible children aged 2 years.

Proposed expansion of ELC

The Scottish Government is proposing to increase the number of ELC funded hours to 1140hrs per year from 2020. At present, children aged three and four and some two year olds access 600 hours of ELC per year. An ELC Delivery Plan has been developed to plan the implementation of 1140 hours of ELC in Argyll and Bute. As part of this plan, a survey was carried out to find out what parents wanted to help shape future provision in Argyll and Bute. A total of 577 parents responded, with 58% of parents showing a preference for ELC provision which follows the school year – eg. a pattern of provision which follows the school day during term time. 40% of parents wanted ELC provision across the year – both within the school term and during the holidays. This data was able to inform the development of the proposed Argyll and Bute ELC delivery model:

Local Authority Proposed ELC Delivery Model

When developing a service model for ELC for local authority provision, the following elements were taken into consideration:

- The needs of parents and families within ELC clusters across Argyll and Bute
- The sustainability of partner providers which provide much valued wraparound childcare within the towns and surrounding areas of Argyll and Bute
- The sociodemographic profile of each of the ELC clusters
- Projected economic development within ELC clusters

This information was gathered through a robust mapping exercise within each of the localities of Argyll and Bute. It was then used as a basis for proposing two service models for local authority ELC expansion:

Model One - ELC provision which matches the school day, offering term time provision and totalling 30 hours per week – this model will be used in smaller settings where it would not be financially viable to open for extended hours. This model will also be used if there are partner providers within the local area which already offer wraparound ELC provision and there is sufficient capacity to meet local need

Model Two - ELC provision which runs from 8.30 – 5.30 every day, throughout the year, offering flexibility of uptake – this model will be used in larger local authority settings where there are no partner providers offering wraparound ELC within the local area and there is a demand for such provision.

Phasing Delivery of ELC in Mid Argyll, Kintyre and Islay

It is important to 'test' plans for delivery of ELC in 2020. As stated in previous reports, the Scottish Government is funding two 1140 hours trials in Argyll and Bute – one in Tobermory and one in Tiree. Additional capital and revenue funding from the Scottish Government will be utilised to phase increased ELC hours to a range of settings across Argyll and Bute over the next three years. Again we looked at the following elements in planning to phase our expansion of ELC within Argyll and Bute:

- The needs of parents and families within ELC clusters across Argyll and Bute
- The sustainability of partner providers which provide much valued wraparound childcare within the towns and surrounding areas of Argyll and Bute
- The sociodemographic profile of each of the ELC clusters – using the SIMD profile of each nursery
- Projected economic development within ELC clusters
- Availability of workforce

Plans for the phased expansion of ELC also include the use of partner providers, local authority providers and childminders when increasing provision to 1140 hours. So far, clusters of settings within Bute and Cowal and Mid Argyll have been used which have met the criteria listed above and were ready to begin implementation with minimum changes to provision. MAKI settings engaging in this first phase of expansion are as follows:

Cairndow Cluster

Inveraray Primary Pre5 – Term time 8.50am – 2.50pm Monday to Friday (*MAKI Setting*)

Strachur Primary Pre5 – Term time 9.00am – 3.00pm Monday to Friday

Cairndow Community Childcare – flexible model to suit individual to parents 48 weeks per year.

Home 2 Home Childminders - Term time Monday to Friday to suit parents

J MacDonald Childminder - Term time Monday to Friday to suit parents

Rhunahaorine Primary Pre5 - Term time 9.00am – 3.00pm Monday to Friday

Learning from ELC Phased Expansion

- At least one parent from a Partner Provider is saving around £180 per month by accessing the 1140 hours.
- Four childminders are delivering ELC in a 'blended' model.
- We know of one parent who has accessed a short course and has now started up her own small business.
- Cluster transition meetings have been held with childminders and nursery.
- As parent confidence grows with the capability and adaptability of the settings providing 1140 hours the uptake continues to grow - for example, one child initially accessing two full days is now using four full days.
- Services provided feedback that children and staff have really enjoyed the first term and children are thriving.
- We have worked closely with our catering colleagues who are providing a popular hot food service, accommodating paid and free school meals.

Next Steps

Plans are in place to phase in the expansion of ELC to more settings across Argyll and Bute in preparation for full implementation in August 2020. However, this will be dependent on receiving the appropriate funding from the Scottish Government.

For more information on expansion of ELC in Mid Argyll, Kintyre and Islay, contact Lorna Cameron – lorna.cameron@argyll-bute.gov.uk

For more information on expansion of ELC across Argyll and Bute, contact Alison MacKenzie – alison.mackenzie@argyll-bute.gov.uk

Workforce Development

The Early Years Service offers all practitioners free access to a wide range of professional development training – ranging from centrally based training days in Inveraray to support sessions within and across ELC settings. More information on the Early Years CPD calendar can be found here: [HERE](#)

We also held a number of CPD courses locally across Mid Argyll, Kintyre and Islay:

- Paediatric First Aid
- Bringing Picture Books to Life
- Literacy and Numeracy Twilights
- Childminder Network Meetings

In addition to the above CPD opportunities, the Early Years Service offered local training around Bookbug and held 'Bookbug Explorer Effective Gifting' sessions in Campbeltown.

Building our ELC Workforce

The Service is currently working in partnership with Argyll and Bute's Learning and Development Team, Skills Development Scotland (SDS) and secondary schools across the local authority to deliver a Foundation Apprenticeship in Social Services Children and Young People (SSCYP). There will be 10 places available initially, starting in August 2018. Timetabled into students' choices for S5 and S6, year 1 will comprise 5 units towards the national progression award and year 2 will include nursery placements for 1 day each week.

A bid has also been submitted to SDS to deliver 6 Modern Apprenticeships in SVQ3 (SSCYP). Commencing in August 2018, this will be offered as a two year apprenticeship where students are supernumerary and paid a salary as they work towards their Practitioner qualification within Local Authority nurseries. In future years, if a student successfully completes the Foundation Apprenticeship in S5 and S6, he or she could subsequently complete the Modern Apprenticeship in one year. The Early Years Service will also be working with Argyll College and the Council's Lead Officer 16+ to raise the profile and attractiveness of the sector and actively increase diversity.

For more information on EY workforce Development and transitions, please contact Linda Burgar – linda.burgar@argyll-bute.gov.uk

Family Learning

The following regular family groups are on offer by the local authority to parents across the MAKI area:

- Active Play
- Gaelic parent and children sessions

- Roots of Empathy (delivered within schools in Lochgilphead, Ardrishaig and Campbeltown to children in Primary 1-3)
- Bookbug
- Psychology of Parenting Programme (PoPP)
- Nursery into Primary One Transition Project (delivered within all ELC settings and primary schools in Mid Argyll)

Argyll and Bute Family Pathway

The Kintyre and Mid Argyll Family Pathway groups are currently working on:

- Establishing termly Early Level moderation sessions within the Kintyre area
- Continuing to develop sharing of information between health visitor and ELC manager prior to children starting ELC.
- Work closely with Health Visitors as part of 'Health Visiting Pathway' developments
- Further developing the Argyll and Bute 'ELC Learning and Development Framework' within ELC settings

For more information on Family Learning in the MAKI area, please contact Lorna Cameron – lorna.cameron@argyll-bute.gov.uk

ELC -Learning and Development

As part of the Education Strategy 'Our Children, Their Future', the Argyll and Bute 'ELC Learning and Development Framework' has been developed to provide strong and consistent guidance on learning and development from birth through to a child starting school. Every setting and childminder has been issued with this guidance and providers are encouraged to use this tool as part of their self- evaluation, along with 'Building the Ambition' and 'How Good is our Early Learning and Childcare?' Members of the central support team use the Framework as a key document as part of their support visits, focusing on 'Environment', 'Experiences' and 'Interactions'. Data is also used to analyse the quality of provision with progress being tracked through 'Care Inspectorate' and 'Education Scotland' inspections. Twice a year the local authority gathers data in relation to 4 year old children's progress within their developmental milestones, and this is used to target resources more effectively. Teams are being trained in the use of improvement methodology to support their own improvement journeys – being clear about how they know a change has led to an improvement.

As well as tracking progress in children's learning outcomes, practitioners in nurseries also track each child's progress within their developmental milestones. We know that most children achieve their milestones as a matter of course. However, some children might need a little extra help or time to achieve theirs. The milestones we track are:

- Social, emotional and behavioural
- Speech and language
- Cognitive and sensory
- Fine motor skills
- Gross motor skills

The Early Years Service gathers data twice a year to find out how children are progressing within their milestones. In Mid Argyll, Kintyre and Islay, the data shows us that 30% of our four year olds had already met all of their developmental milestones by the end of December 2017.

There are currently 22 settings which provide ELC throughout Mid Argyll, Kintyre and Islay. At the end of March 2018, 95% had been graded '4' (good) or above as a result of Care Inspectorate inspections. For more information on ELC Learning and Development, please contact – Kathleen Johnston – kathleen.johnston@argyll-bute.gov.uk

Learning and Teaching

Literacy

P1 Literacy

In June 2017, the Education Service launched a Literacy pilot, focusing on the Early Acquisition of Literacy (for further information refer to ABLE2 website, <https://blogs.glowscotland.org.uk/glowblogs/able/>). This project focuses on the importance of providing opportunities to develop the early skills for reading and writing, including listening, talking, engaging with music, movement and memory and engaging with stories.

Five schools in MAKI are taking part in this pilot and they are, Ardrishaig, Dalintober, Tarbert, Gigha and Port Charlotte. The feedback gathered so far from staff, parents and pupils has been very positive. This pilot has successfully built on the early year's tracker documents with a focus on the development of the early level skills in listening, talking and reading and we have been working closely with educationalist, Sue Palmer.

In January 2018, we launched a Northern Alliance Literacy Pilot which involves 13 schools across the Authority. This project involves P1 classes and the approaches used share many similarities with Authority guidance. Glassary, Tayvallah, Ardrishaig, Gigha and Port Charlotte in MAKI are currently taking part in this pilot.

Literacy across Learning

The importance of literacy across learning in our secondary schools continues to remain a focus and our PT Literacy has engaged directly with 9 of our 10 secondaries to agree on how this will be taken forward and to offer training to staff. The support document, Literacy across Learning is available to all schools and offers useful ideas on developing challenge within all curricular areas, particularly in the design of holistic assessments.

Note Taking Transition Development

Most of the schools across all stages in Kintyre are taking part in a moderation of note taking skills, working together to discuss approaches and skills progression as well as supporting each other with resources.

Ardrishaig Primary


Pupils at Ardrishaig Primary have undertaken accelerated reader programme which has seen a significant rise in pupil interest and progress in reading. Pupils read and explore a number of texts carefully matched to their ability and report that it has greatly improved their comprehension skills and enjoyment of books.

Craignish Primary

The pupils of Craignish Primary have compiled a collection of their creative writing and have had it professionally printed by Grosvenor House Publishing. The children worked closely with a volunteer from the local community who is retired from the publishing world and was delighted to share her skills with the children. The quality of the final product is testament to all the hard work and careful planning that went into making the most of this opportunity to enhance the children's learning in language and their wider life skills of co-operation and enterprise.


The book will be launched at our open afternoon on Tuesday the 21st May, when children will read a selection of their stories aloud to family and friends.

Award winning and best selling authors
G.P Taylor and Fay Weldon have this to say
about **The Little Books** . . .




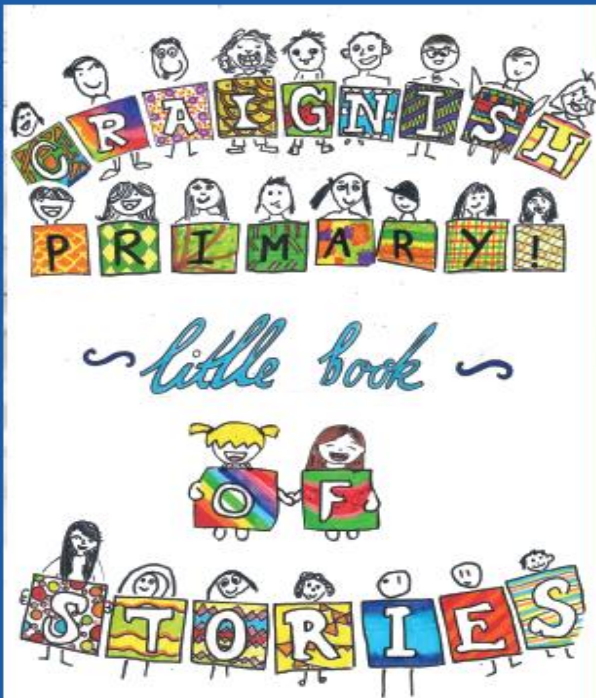
"As originally a self-published author, I am more than aware of how daunting setting out one's ideas on paper can be. I have found that a healthy mixture of reading books, a good and fertile imagination and the desire to produce an interesting and gripping tale, far exceeds any other elements.

It is with this in mind that I am delighted to encourage and commend all of the students of 'Craignish Little Book of Stories' who have taken the plunge and contributed their efforts to this compendium. There may well be another John Grisham, Fay Weldon or, dare I say, G. P. Taylor amongst the contributors! All of the children should be supported and the parents, aunts, uncles, grandparents and family friends who purchase this book will not only help in the necessary funding for the school but will also provide a vital ingredient that your child desperately needs..... encouragement!" **GRAHAM TAYLOR**



"The Little Books are an excellent way of harnessing the creative energy of young minds. Not only do the children have the fun of writing, they actually see the published result, get feedback and please the parents - not to mention the school piggy bank."
FAY WELDON

Craignish Little Book of Stories



www.thelittlebooks.co.uk

Furnace and Minard Primaries

From February 2018 Furnace Primary school have offered a Family Story Club in partnership with the wider community. Volunteers come into experience and share their story reading skills on a one to one basis with pupils from Minard and Furnace Primary schools.

Each adult and child find a quiet place to read to each other. New friendships were definitely forged as well as an opportunity for the pupil to benefit from paired reading. After reading together, everyone listened to Mrs Baird reading from the Viking's Apprentice by Kevin McLeod.

As we continue with our club sessions the schools hope to include an author visit, book related quizzes and crafts and possibly even a lending library. The story club takes place every second Monday and children (and adults) of all ages are invited to attend. Bookbug sessions are on hand for the younger pre school children.

Lochgilphead Primary

Lochgilphead Primary School held their annual Scots Afternoon on Monday 25th January. Pupils and staff were entertained by all classes with a huge variety of Scottish songs, rhymes and dances including 'The Wee Kirkcudbright Centipede', 'If It Wasnae For Yer Wellies', 'The Braes of Killiecrankie' and many more. We were very lucky to also have our own wee pipe band who piped everyone through the corridor to the gym and then entertained the audience with a rendition of 'Scotland The Brave'.

As Lochgilphead Joint Campus, we raised an incredible £1550 for the Nancy Glen Fund by fundraising during a non-uniform day. The school were extremely proud of their efforts and wished to thank everyone involved.

Numeracy

In September the Education Service launched a Numeracy pilot, working with West Dumbarton, focusing on the Stages of Early Arithmetical Learning (SEAL) with 10 schools across the Authority. Within MAKI, Lochgilphead and Kilmartin are involved in this pilot. The training focuses on the pedagogy supporting the early acquisition of numeracy skills. The feedback received so far has been positive. The feedback received so far has been positive with teachers from the MAKI area stating, "I have a deeper understanding of the foundations of early numeracy skills and feel that SEAL has allowed me to identify children's strengths and areas for improvement more easily." Please see link on SALi for more information, <https://blogs.glowscotland.org.uk/ab/sali/2017/12/14/stages-of-early-arithmetical-learning/>.

The Authority have purchased resources to support all schools with effective numeracy strategies including Number Talks and Numicon. Training for these resources has been offered to all schools through school visits and our twilight programme, tailored for each Cluster. We have a number of Numicon sets which we lend out to schools which is proving very popular, 20% of the schools who have borrowed this resource have then purchased sets for the school. In the MAKI area, 10 primary schools are currently using Numicon resources provided by the authority to support their pupils.

Many of our schools took part in Maths Week in September, making maths engaging and fun. We had 40 school entries for our 'How Many? Selfie' Maths Week Challenge. Resources were provided by the authority for all schools and were shared on SALi – <https://blogs.glowscotland.org.uk/ab/sali/2017/08/15/maths-week-2017/>

Clachan Primary's Sumdog Success

Clachan Primary were delighted to come 20th in the National Sumdog Contest between the 3rd and 9th of Nov 2017. This was a UK-wide contest with 3,099 classes entered and 1,184 classes qualified. In total 27,431 students took part. Clachan children have been working on mental maths agility and building resilience across all learning. Sumdog has helped the children apply these skills in a fun and enjoyable way. Clachan also won the May 2018, Argyll and Bute Sumdog competition.

The children said, 'Sumdog helps me communicate with other people in the world'

'In my opinion Sumdog has helped me with my confidence. I love playing with my friends and other people round the world'

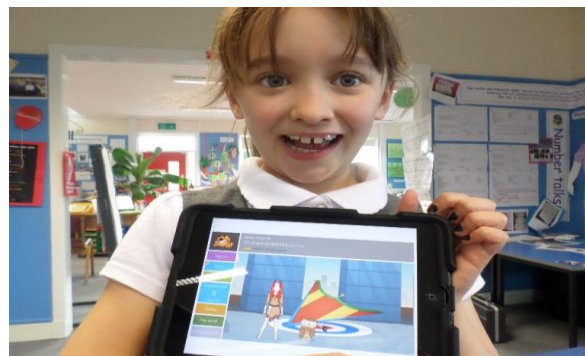
'Sumdog makes me not give up because it is fun and it makes maths fun'

'Sumdog helps with trial and error because if I get something wrong it shows me how to get it right next time'

'Sumdog helps me be more confident because it gives you hard questions so it makes me try more'

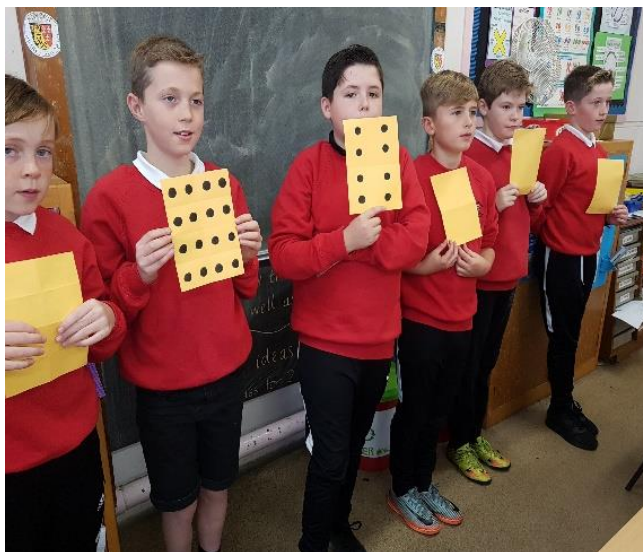
'Sumdog has helped me by teaching me resilience'

Well-done Clachan Primary School!



Dalintober Primary

Dalintober PS & ELC held a Maths Focus Week in September to tie in with National Scottish Maths Week. Staff and pupils from ELC right through to P7 planned, assessed and moderated learning together on two main focus organisers – Patterns & Sequences and Mathematics through History and its Impact. Learning experiences ranged from identifying and creating patterns & sequences in the environment and using materials at Early Level to the evolution of number systems and creation of own number systems at First Level, ending with more complex number systems such as the Binary and Fibonacci Systems, as well as investigating numbers and mathematics in ICT and in the world of work, at Second Level. The focus week ended with a 'Sharing Our Learning' event, where all pupils were able to demonstrate the progression of learning to each other. Parent Information 'Drop-In' sessions on Mathematics & Numeracy were also held and well-attended as part of this focus.



Scottish Maths Week 2017 – Glenbarr Primary School



Pupils at Glenbarr Primary School fully embraced Scottish Maths Week and thoroughly enjoyed the Deputy First Ministers Maths Problems. The pupils used practical materials to assist them in these tasks and worked with a partner. Henny (p4) was the first pupil to work out the pattern for the football task and showed excellent problem solving capabilities with it.

P2-3 pupils had some challenge cards to complete which involve applying their maths knowledge and skills in a different context. Again practical materials were used to assist them and they worked well together to solve all the task.

To ensure outdoor learning was part of maths week, a times table treasure hunt was set-up outside for the pupils to take part in. Pupils were put against the clock to work out the answers to the times table questions and find the correct answer in the playground. Shape and number activities were also completed outside using natural resources as the practical materials to assist in the learning.



The pupils found the tasks challenging but thoroughly enjoyed the week and have now asked for a Literacy Week, Art Week, Science Week...



Southend Primary

At Southend Primary we have been learning to improve our mental agility recall. Maths week was a chance for children and teachers to showcase the creative and innovative ways of making maths count. We used Numicon to help us learn our times tables and to create number bonds and stories. We used Numicon to create analogue clocks and to convert times from analogue to digital.



In our Pre 5 Unit, children demonstrated their understanding of weight by weighing real vegetables from their farm shop, parents and grandparents shared the learning by counting out the correct money to pay for items on sale.

Rhunahaorine Primary Stay and Play

Primary 1 and 2 parents, carers and grandparents have been joining us every Thursday morning for Stay, Play and Learn sessions. During Maths Week Scotland we shared our maths learning with our families and introduced them to some of our Home Link activities which the children chose during the session. Our visitors were welcome to have teas and coffee in a relaxed atmosphere and find out more about our learning in maths and numeracy.

We are looking forward to future sessions focusing on literacy, wellbeing, outdoor learning and play at home. It's great to share the learning and keep in touch with our families as their children transition from ELC into primary school.



Literacy and Numeracy twilights

A literacy and numeracy training session was held for all mid-Argyll staff on Thursday 1st March. 13 workshops were offered on a range of literacy and numeracy related topics, with support from the Royal Society of Chemistry, STEM ambassadors, community learning, early years and educational psychology. A similar session was held for all north and south Kintyre staff on Wednesday 25th April.

Keills Primary School and ECL



The Keills school team has focused on further improving literacy and numeracy across the school this year, with the development of new literacy and numeracy processes, policies and programmes. Children also have opportunities to apply their literacy and numeracy skills across a range of contexts

Health and Wellbeing

Scottish Government Initiative 2 hour quality PE per week in primary schools – the vast majority of schools, 98%, across the authority achieved this in 2017 and the results of this year's Healthy living Survey will be published in June 2018.

School swimming – the majority of schools are able to participate in school swimming, normally for 6 weeks with either primary 4s, 5 s or 6s participating. In the small schools the whole school is often able to participate.

PE development 2017-18 – introduction of the Connections PE resource, developed by South Lanarkshire Council at early, and Borders Councils at first and second level to all primary schools. Twilight sessions were held in each cluster to introduce the resources with staff taking part in practical activities to experience some of the activities. This is an up to date PE resource for schools to support staff across different levels of knowledge and confidence to ensure that children receive the high quality experiences in physical education that will help them develop the skills, knowledge, confidence and motivation for lifelong physical activity.

PE development – planning PE round the SALs, benchmarks and moderation in PE. Support given to schools with how plan to for PE by focusing on the SALs and the PE Benchmarks. Staff in some schools are gaining confidence using the PE benchmarks to support their professional judgement of progress and using them to identify next steps in learning.

Development of Better Movers and Thinkers as an approach to teaching and learning in PE. Support given to schools with the introduction or the development of BMT as approach to teaching and learning in PE. BMT represents an evolution in PE as we learn more about the process of learning and the links between movement and academic achievement. Some schools are now using this approach across other aspects of teaching and learning. Gigha, Rhunahaorine, Glenbarr, Dalintober, Port Ellen,

Bowmore, Keills, Small Isles and Port Charlotte in particular have been doing some development work on BMT this session.

PEF – development of BMT to raise attainment. Supporting schools with using the BMT approach to link cognition to movement (the process of layering) and how to include numeracy and literacy in scaffolding exercises that can be done in the gym or in the classroom. Executive function skills are being developed in particular focus of attention, working memory, inhibition control, cognitive flexibility planning and goal directed behaviour which is impacting positively on the children’s ability to learn. Dalintober, Port Ellen and Bowmore have been using PEF funding to use BMT to help raise attainment. All three schools were in the fortunate position to be able to have Dr. Andy Dalziell, an expert in the development of BMT, to work with them. In all three schools Andy worked with staff and pupils. Gigha PEF funding was limited so they have been working in conjunction with myself to use BMT to raise attainment in numeracy.

Northern Alliance Conference on PEF funding – a presentation, Innovation Fund to PEF on using BMT to raise attainment in literacy and numeracy, on the findings from this project from across the authority were given at the Northern Alliance Conference in March and the HTs from Dalintober, Port Ellen and Bowmore spoke about the positive impact BMT had made to the staff and pupils in their schools.

PE development in Early Years. To support staff to develop skills, knowledge, understanding and confidence to deliver PE in Early Years. Looking at the importance of PE in Early Years and understanding how PE influences and affects learning in physical competencies, physical fitness, cognitive skills and personal qualities. Linking with information in the NHS play @ home Pre-School book, the Learning and Development Framework and Developmental Milestones. Dalintober, Port Ellen, Bowmore, Gigha and Ardrishaig in particular has been doing some development work this session with developing PE in early years.

Smoke Free Me - P6s across the cluster were involved in the drama production, ‘Smoke Free Me’, with follow up lessons in school, with class teachers, after the production to emphasis and discuss further the topics from the drama.

Achahoish Primary

On Tuesday March 13th Minard school teamed up with Furnace and Achahoish Primary schools for a joint rugby training session at Achahoish school with Allan. The pupils continued their introduction to the skill of rugby started at a similar session in the autumn at Furnace with tag rugby. The children all enjoyed the day especially the lunch.

Carradale Primary

Throughout term one at Carradale Primary School, the Pupil Equity Fund Classroom Assistant, Mrs Jennifer Conley ran Sports Clubs, one for P1-3 and one for P4-7. The school hoped for 60% attendance rate at these clubs and were pleased to surpass this and achieve 100% for P4-7 for the final two sessions and 88% for P1-3 for the final three sessions.

The main focus of the Sports Clubs was on The British Heart Foundation, All Stars. The children participated in a variety of games and activities, which helped to increase their heart rate and develop their coordination skills.

At a special All Stars Event, all parents were invited to watch their children showcase these games, as well as participate themselves. This was a sponsored event, which raised £193 for The British Heart

Foundation. At this event, the children had made healthy snacks, which they were able to share with their parents as well.

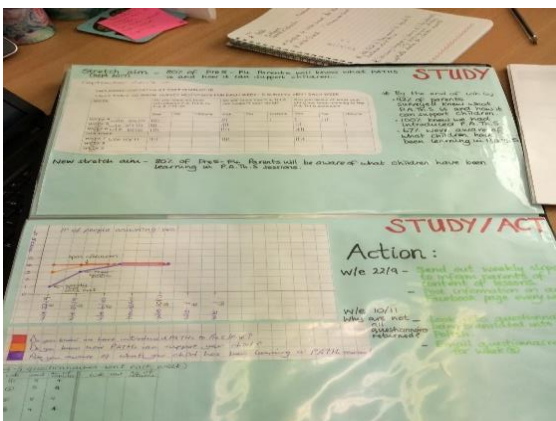


Inveraray Primary

In early Autumn Primary 1/2 enjoyed exploring what foods were available in their local community, where they came from and what they tasted like. They learned about healthy food through Eat Well Plate and visited local businesses to ask questions about where food is sourced and how it is prepared. Visiting Samphire Seafood Restaurant helped children to experience local seafood produce and find out how it is sourced.



Port Charlotte Primary



Port Charlotte have used their 'Pupil Equity Funding' to further improve wellbeing and develop emotional literacy. As part of this work, they have used 'PATHS' – 'Promoting Alternative Thinking Strategies'. The team are also using the Model for Improvement to measure the impact of their work. Data is indicating that the programme is having a positive impact on wellbeing and emotional literacy. Parents have also commented favourably on the programme.

Campbeltown Nursery

Before Christmas, Campbeltown Nursery Centre travelled by bus to visit Machrihanish Golf Club where they have enjoyed participating in golf lessons with Jennie Dunn, PGA of Germany Head Professional, who is based at the Club.

This Golf initiative not only links nicely into to the centers extensive PE programme but it also supports their on-going topic of Familiar Faces within our Community. Overall, this has provided a valuable and holistic learning experience which has exposed children to a number of cross curricular learning experiences and has enriched the children with an early, first hand, quality golf experience on what is often rated as a course with one of the top opening holes in the world – which so happens to be at the heart of our community!



Science, Technology, Engineering and Maths (STEM)

Port Ellen Primary

Project Enthuse – Rolls Royce Science Award
Project Enthuse is an initiative that aims to both develop and celebrate the best STEM subject teaching in the UK. Port Ellen Primary is one of only four schools in the UK to reach the finals, which is a significant achievement and reflects the high quality of STEM learning and teaching on offer in Port Ellen Primary School. Every practitioner from pre5 to P7 is a member of the STEM team – offer continuity and progression across all stages. For more information on the award, go to - <http://careers.rolls-royce.com/united-kingdom/educators-and-students/science-prize#project-enthuse>



Expressive Arts

Castlehill Primary

Walking Theatre Company and Campbeltown Conservation Area Regeneration Scheme.

During October and November, Primary 7 pupils in Castlehill had the opportunity to work with the Walking Theatre Company who, as a Social Enterprise, is committed to building sustainability and identity within Scotland's communities. Their work actively promotes access to theatre, culture, heritage, healthy living, community, landscape and environment.

The work which P7 have done, is also linked with their local Conservation Area Regeneration Scheme [CARS] who, among other things, encourage youngsters to find out a little about the history of their town, by studying and researching both the buildings and the people who worked and lived in them.

The youngsters began by studying old photos of the town which dated back to the early 1900s. They then selected three of these photos and began to give names, ages, occupations etc. to the characters captured within the photos. Research was then carried out into events which took place round about this time and it was decided to use the story of a lifeboat rescue which took place in Campbeltown in 1908. Using this as a basis, each group then worked on an acting scene combining their photograph and the lifeboat story.

After many weeks of hard work, P7 performed their play in front of an audience, at their annual Christmas Concert, which took place on Tuesday 5th December. They were very excited to get in to their costumes and really capture the feeling of what life was like in Campbeltown, over 100 years ago.

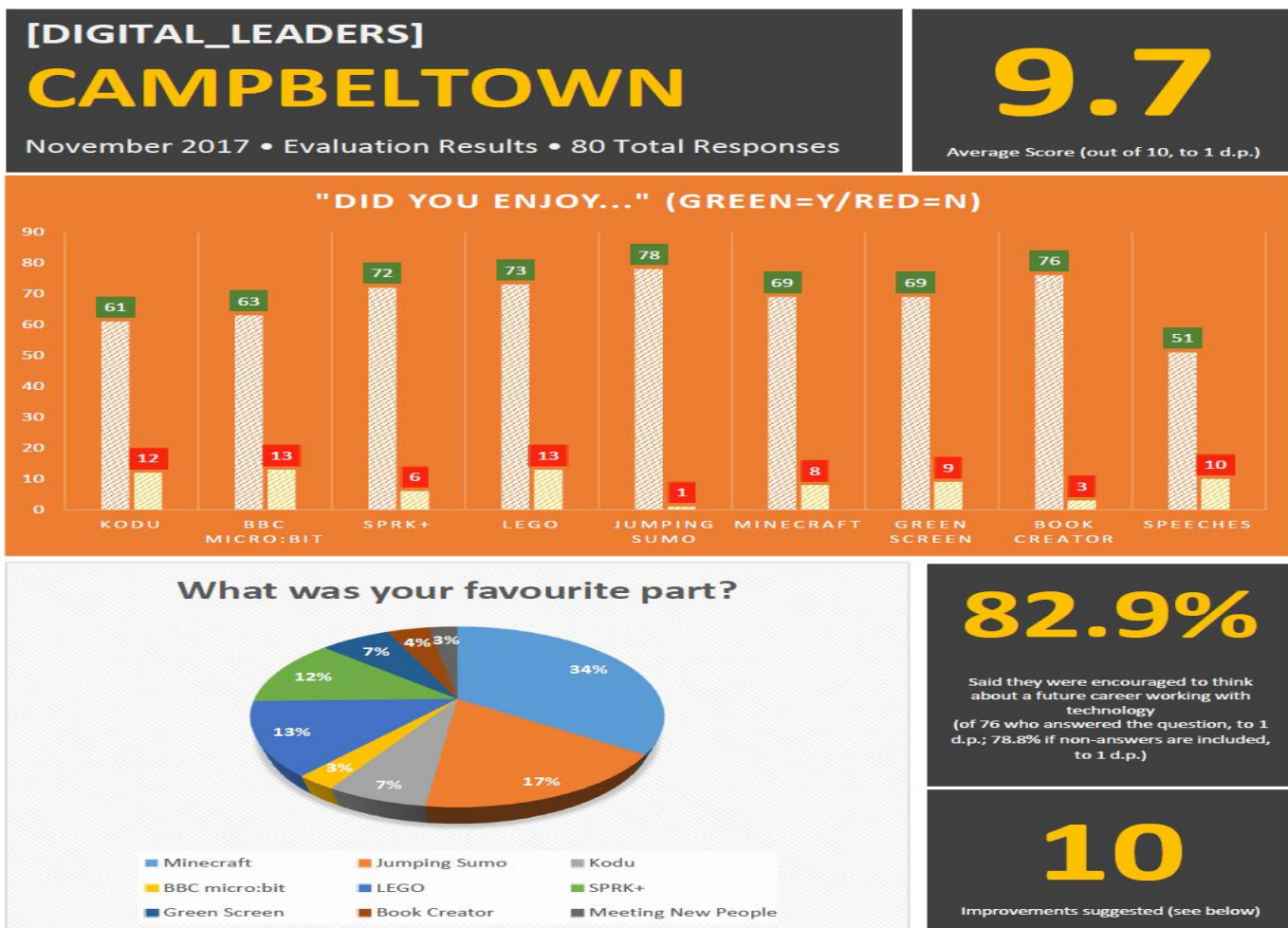


Digital Learning

South Kintyre Cluster

P5-7 Children across the Kintyre Cluster were trained as Digital Leaders. The Digital leaders are now able to teach other children in their schools how to make educational use of programming such as Kodi, Microsoft and Book Creator. Here are the results of an induction of the training, carried out by the Digital leaders who attended.

Schools Visited	Dates	Activities
Campbeltown Grammar School	15/11/2017	SPRK+, LEGO, Kodu, Minecraft, BBC micro:bit, Jumping Sumo, Book Creator, Green Screen
Campbeltown Grammar School; Castlehill, Dalintober, Drumlemble Drumlemble, Glenbarr, Gigha, Rhunahaorine	16/11/17	SPRK+, LEGO, Kodu, Minecraft, BBC micro:bit, Jumping Sumo, Book Creator, Green Screen
Gigha	27/2/18	Parrot Minidrones, Jumping Sumos
Rhunahaorine	31/8/17	Games design and Programmable Lego



SUGGESTED IMPROVEMENTS

- Feature Roblox
- Different backgrounds [referring to Green Screen?]
- Mix classes and schools
- Improve the video games [referring to Kodu?] and BBC micro:bit
- Ensure batteries are full
- Make the mats softer [referring to SPRK+?]
- Feature more technologies
- Easier Minecraft joining [note one iPad set up with Minecraft: Pocket Edition]
- Better explanations
- More computers

Early Level Learning

Bowmore Primary Gaelic Classes Bun Sgoil Bhògha Mòr agus Sgoil-Àraich

Bun Sgoil Bògha Mòr was shortlisted for the Gaelic Scottish Education Award for their innovative Early Level Class model.

Children in the Gaelic medium service moved into the classroom for children in the early stages of primary school. Resources were set out to promote children's independence choices. Staff had a focus on promoting Gaelic language. This gave staff a very good understanding about children's individual needs, interests and concerns. Parents have been involved in reviews and in setting targets for their child.

Parent Comment - "I have seen a huge difference in (my child's) confidence.... cared for very well and all (my child's) needs are met."



Citizenship

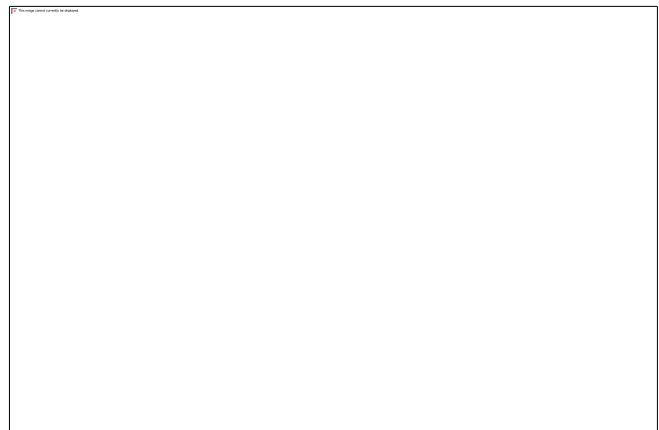
Small Isles Primary and ELC

Small Isles Primary School has been working closely with children, staff, parents and partners to update their vision, values and aims. All stakeholders have indicated that they approve of the school values – 'Friendship, Excellence and Respect'. Pupils are able to talk about the values of the school and are able to explain in an age appropriate way what this means and how it sounds, looks like and feels in the school.

Staff at Small Isles have been focusing on further improving literacy and numeracy across the school this year, with the development of new literacy and numeracy processes, policies and programmes. Children also have opportunities to apply their literacy and numeracy skills across a range of contexts. Regular discussion about children's writing and the next steps for them ensures that teachers have a clear understanding of what needs to be addressed next for each child. This is leading to more effective differentiation to meet individual needs.

Islay and Jura Cluster

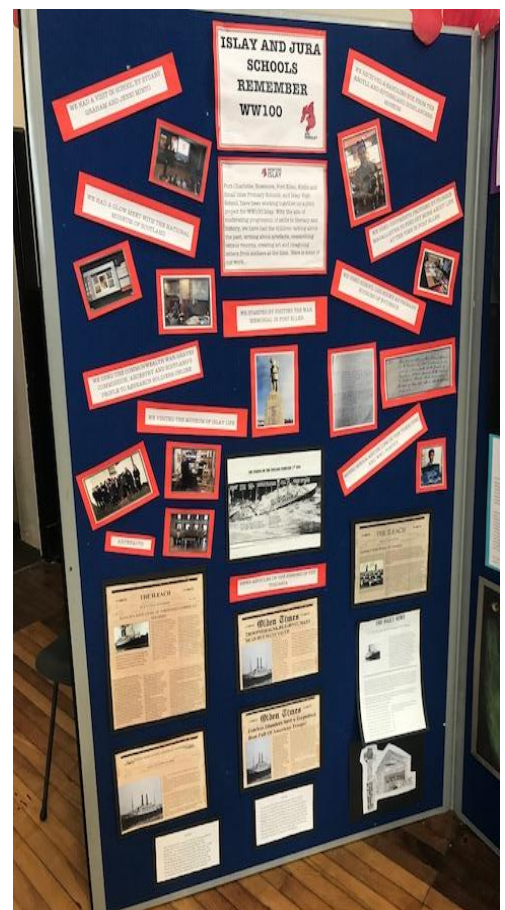
The Queen's Baton came to Islay in August, with all schools coming together in Bowmore to celebrate the event.



The annual Islay and Jura P6/7 residential trip to the mainland took place in September. The children and their teachers spent some time with Stramash in Oban to further develop their outdoor skills and get to know one another in preparation for going to high school.

WW100 Islay

Over the past year, the children of Islay and Jura have been learning about the impact of World War One on their islands 100 years ago. This has mainly been in preparation for a series of events organised by WW100 Islay and WW100 Scotland to recognise the sinking of the troop carriers Otranto and Tuscania off the coast of Islay in 1918. Children have been involved in writing poetry, making clay models, researching WW1 on Islay and Jura, planting trees and many more learning experiences. Staff from all schools planned joined up learning experiences to ensure children had a sound understanding of the events on Islay 100 years ago. Children from Bowmore Primary also participated in a BBC documentary – 'For Those in Peril'. On the 4th May, P6/7 children from every school on Islay carried flags representing the American states which lost soldiers off the coast of Islay. The flags had been made by the children, with the support of Islay Quilters. Choirs from Bowmore and Port Ellen sang together with the Islay Gaelic Choir. Learning about WW100 has been an overwhelmingly positive experience for the children and young people of Islay and Jura, who now carry on the legacy to share these stories with the next generation.



Drumlemble Primary good news story

The children of Drumlemble Pupil Council decided that they wanted to raise money for the victims of recent Hurricanes. They researched this and decided that buying Gerry Cans was the best idea. After discussions with their classmates, they came up with the idea of running a Bring and Buy Sale. In addition to the toys, games and books, one of the children had baked cakes which were sold as well.

All children in the School from Pre-5 to Primary 7 were invited to bring in toys, games and books which they would like to sell and on Friday 24th November, the pupil council set up their stalls. All children had the opportunity to visit the stalls and purchase from them.

The children had set themselves a target of raising £35, which would buy one Gerry Can. They were very pleased to have raised over double this, £72.20. This will buy 2 Gerry Cans.



Drumlemble Beach Clean



The children felt they should be doing something to help their community and thought it was important to look after the many beautiful local beaches. The children spent an hour enthusiastically collecting litter with gloves and litter pickers, managing to collect 3 large bags. The children were surprised at the amount of litter on the beach and aim to dispose of their own waste carefully so it doesn't end up as litter on a beach in the future and thus helping protect the local wildlife.

Tarbert Academy (Primary Department)



This advent the children of Tarbert Academy have been encouraged to “think of others” by bringing food in for the Kintyre Food Bank. We did this because there are people around us who may not be able to afford a Christmas dinner.

In school we have been thinking about how ‘our community provides for local need’ and ‘understanding values such as caring, sharing, equality + love’
We borrowed a shopping trolley from the co-op for ‘our food bank’. We even had a box for gathering food for pets as well.

“Having it there feels good that you are helping others” (Daniel Blake)

“It made me feel happy to give something to someone I don’t know that might feel down because they don’t have a lot at Christmas” Guthrie Scott

“It was the first time I did this. I have never given anything to anybody except my family so it made me think about other people. Although there are not homeless people in Tarbert there are people who might not have a lot for reasons we don’t know about” James Walker (P6 Tarbert Academy).

Bowmore Primary earned their 5th green flag in January.



Kilmartin Primary

At the start of session 2017/18 a Pupil Council was formed with all the P7pupils being members and office bearers being selected. Through the session they have been responsible for organising school events such as the Halloween and Christmas Parties and also fundraising events. They also took key roles in the direction of our Christmas Show and nominate other pupils for awards each week in recognition of improved behaviour or achievements. All of these activities have helped them to develop skills for learning, life and work; giving them the opportunity to take on more responsibilities and support others in the school, during their final year in Primary.

Developing the Young Workforce

Glassary

Glassary pupils have been undertaking a course of learning on the careers that local people have and the local world of work. Each week they are meeting people from a range of walks of life and are considering the career options and pathways open to them. They have also been learning about the skills that each person needs to do their job well and have found out that lots of the skills we learn through our curriculum are applicable to most walks of life.

This picture shows one of our World of Work sessions when the pupils went to visit Heart of Argyll Wildlife Trust at Barrandaimh. Here they met conservationists Oly and Pete who told them all about the different careers there are in conservationism and animal welfare. Pupils also considered the different numeracy and literacy skills needed by people who work in conservationism.



Other Areas of Learning and Achievements

Tayvallich Primary

Last summer, Tayvallich Primary won the Mid Argyll Inter-schools Quiz Final last week at Kilmory Council Chambers.

The final was against the Kilmartin/Achahoish Primary Schools Team and both teams battled for the shield bravely.

Bowmore Primary

An excerpt from Twitter reporting on the Bowmore Gaelic Medium Unit senior pupils' trip to Edinburgh-

An-diugh sa mhadainn, chaidh sinn gu Lùchairt Taigh an Ròid airson ionnsachadh mu Bhanrìgh Màiri na h-Alba -
This morning we went to Holyrood Palace to learn about Mary Queen of Scots! #turasDhùnÈideann #Gàidhlig #Gaelic

